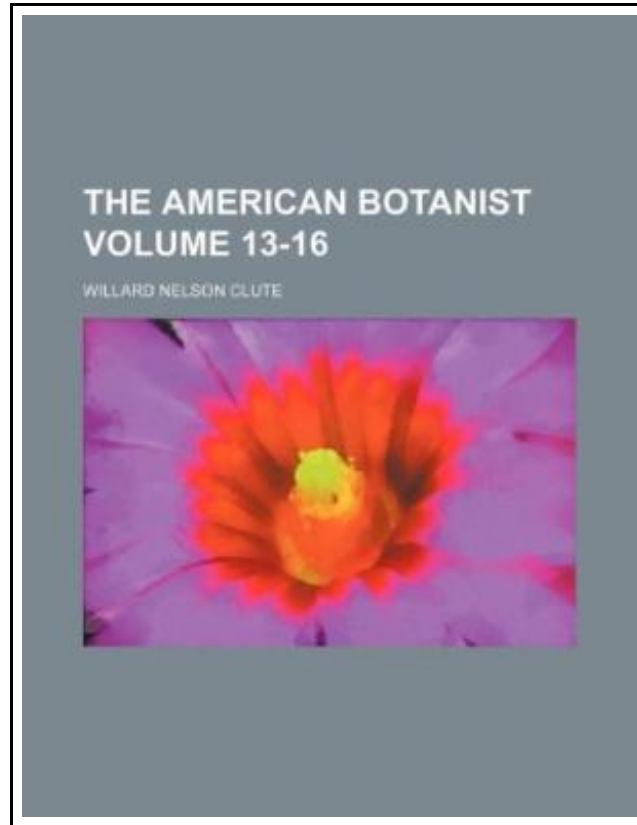


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Reviews

The publication is great and fantastic. It is probably the most remarkable book i actually have read through. Its been printed in an exceedingly easy way and it is merely right after i finished reading through this publication where in fact altered me, modify the way i think.
(Tomas Witting)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1907 Excerpt: .of a recent book of more than 500 pages by Prof. Frederick L Holtz. As a manual for teachers we can find nothing but commendation for it, but if these teachers, having acquired even half the information that the book contains, attempt to hand out this knowledge to the pupils in their charge, they deserve to lose their positions. As the reviewer sees the matter it is not nature-study but science that Prof. Holtz offers. We do not believe that pupils in the fourth grade can study pollination understandingly, or that fifth grade pupils should study the flowers of grasses. Nor has the sixth grade any business in the culture of bacteria or the formation of starch in leaves. Other topics which the pupil is supposed to taste before leaving the grades are respiration, digestion, photosynthesis, root hairs and osmosis, stomata, chloroplasts, rusts, smuts, etc., many of them studied with the compound microscope. All these we maintain, belong to the domain of botany rather than nature study. Other topics, sup-ested more in line with what we conceive to be real nature study, are seed despersal, devices for plant protection, window gardening, study of trees and fruits, the names of plants, etc. The author has intentionally suggested more work than he expects will be performed by any one school, with the idea of giving teachers a choice of subjects, but that many of these subjects are not susceptible of treatment by nature-study methods cannot be too strongly...



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